

Adult Education Lesson Plans Week of 5-11-20

- **Brain Gym** – Utilize 5 Minute multiplication times table worksheet to strengthen memorization skills.
- Use Internet “Lumosity.com” to practice cognitive enhancement games.
- **Math – Objective: You will utilize ONLINE WEBSITES in order to solve problems dealing with Slope, varied algebraic, and linear equations. (All Week) (individual practice)**

Strategies

*Online sources – “A+ Learning”, GED.COM, Youtube , Math-drills.com

Ask yourself:

1. How are the ideas & information presented connected to what you know & have studied?
2. What new ideas extended or pushed your thinking in new directions?
3. What is still challenging or confusing for you? What questions, wonderings, or puzzles do you have?
4. **Additional resource is youtube:**
“ Yay Math-linear equations”
 - <https://www.mathhelp.com/>
 - https://www.youtube.com/results?search_query=yay+math+linear+equations
 - <https://www.youtube.com/watch?v=NR8NNzLA0I>
 - <https://www.math-drills.com/algebra.php>

If you have any questions email me or text me at:
john.fullen@bwcs.k12.az.us or (480) 578-3438

Group– Rose, Breanna, Michelle, Annaisia, and Ashlie

* **Correlate concepts in practice**

ONLINE WEBSITES (Monday-Thursday)

***Comprehension - Individual Learning**

You will be able to translate equations into algebraic speak *or* operations dealing with linear equations

Daily Assessment:

“A+ Learning” at: (<http://demo.lrpnow.com/main/index.html>)

COMPUTER- BASED TEST ITEMS and LESSONS

- **You can study and answer the question that the computer creates for you that deals with algebraic and linear equations.**
- Based on the instructions of the ONLINE ASSIGNMENTS, You will *answer the question and or fill in the charts, tables, or graphs*
- Study the samples of the algebraic and linear equations.
- Answer / solve questions by showing your ability to translate equations into algebraic speak *or* operations dealing with the algebraic or linear equations).

Social Studies: Objective: Utilize the ONLINE WEBSITES to gain the ability to judge the value or logic of an idea, the ability to understand how and why people make the decisions they do and to be able to determine when a decision has been based on sound logic.

Group –Rose, & Analyssa

Strategies

*Online sources – “A+ Learning” GED.COM, Youtube

***Comprehension - Individual Learning
ONLINE WEBSITES (Monday-Thursday)**

Correlate concepts in practice by utilizing computer based lessons

WEBSITES will focus on: economics, graphs, charts, tables, and excerpts from Presidential speeches.

**“A+ Learning” at: (<http://demo.lrpnow.com/main/index.html>)
COMPUTER- BASED TEST ITEMS and LESSONS**

- You can study and answer the question that the computer creates for you that deals with any of the concepts that are assigned from the worksheets.
- Based on the instructions of the ONLINE ASSIGNMENTS, You will *answer the question and or fill in the charts, tables, or graphs*
- Utilize the rich vocabulary by looking up any words that you are not familiar with and put them into context with the reading that you are studying. (Make sense out of them in other words)

Ask yourself:

1. How are the ideas & information presented connected to what you know & have studied?
2. What new ideas extended or pushed your thinking in new directions?
3. What is still challenging or confusing for you? What questions, wonderings, or puzzles do you have?
4. **Additional resource is youtube: GED Social Studies Test 2019.**
 - https://ged.com/wp-content/uploads/GED_Study-Guide_Social-Studies.pdf
 - YOUTUBE: ged social studies videos
https://www.youtube.com/watch?v=X3c_4A0ces8

**If you have any questions email me or text me at:
john.fullen@bwcs.k12.az.us or (480) 578-3438**

Literature & The Arts: Objective: Utilize the ONLINE WEBSITES to learn ways to distinguish facts from opinions and hypotheses, distinguishing conclusions from supporting statements, recognizing information that is designed to persuade an audience, recognizing unstated assumptions, identifying cause-and-effect relationships.

Group – **Ashlie and Rose, Breanna**

***Comprehension - Individual Learning**
(Monday-Thursday)

Correlate concepts in practice by utilizing worksheets and computer based lessons

The ONLINE WEBSITES will focus on: **Ways to distinguish facts from opinions and hypotheses, distinguishing conclusions from supporting statements, recognizing information that is designed to persuade an audience, recognizing unstated assumptions, identifying cause-and-effect relationships.**

"A+ Learning" at: (<http://demo.lrpnow.com/main/index.html>)
COMPUTER- BASED TEST ITEMS and LESSONS

- You can study and answer the question that the computer creates for you that deals with any of the concepts that are assigned from the worksheets.
- Based on the instructions of the ONLINE ASSIGNMENTS, You will answer the question and or fill in the charts, tables, or graphs
- Utilize the rich vocabulary by looking up any words that you are not familiar with and put them into context with the reading that you are studying. (Make sense out of them in other words)

Strategies

* worksheets

*Online sources – “A+ Learning” GED.COM, Youtube

HARVARD CARDS

1. How are the ideas & information presented connected to what you know & have studied?
2. What new ideas extended or pushed your thinking in new directions?
3. What is still challenging or confusing for you? What questions, wonderings, or puzzles do you have?
4. **Vocabulary: Relevant facts, Irrelevant facts, Values, Criteria, Logical Fallacies, and Faulty Reasoning**
5. **An Additional resource is youtube: Language Arts Test**

- https://ged.com/wp-content/uploads/GED_Study-Guide_RLA.pdf
- <https://www.youtube.com/watch?v=2HxebjxABgY>

<https://www.youtube.com/watch?v=O2UrjFBg3LU>

If you have any questions email me or text me at:
john.fullen@bwcs.k12.az.us or (480) 578-3438